

Post Pandemic positions: Australian NGOs and education in a century of internationalism – students, experts and friends

An Academy for Social Sciences in Australia workshop

Convened by David Lowe, Kate Darian-Smith, Jon Piccini and Melanie Oppenheimer

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Day One

Morning 1	Australia in the Asian Century: people to people connections, ten years on		Wesley
Morning 2	From International houses to international networks	In this session, panellists will explore how overseas scholars made homes in Australia from the 1920s onwards, when and why governmental and philanthropic attention was turned to the 'problem' of their accommodation, and how this history can inform discussion of the sector's future.	Dickson, Brown
Afternoon 1	Rotary, Apex, Lions, Christian and other clubs: hosting students	Since the interwar years, community organisations have been especially active in hosting international students in ways that expand their experiences from the formal educational, and in providing opportunities for Australian students to spend time in Asian countries. This session explores the forms and legacies of important NGO, club-based facilitation of Australia-Asia connectedness.	Lowe, Darian-Smith, Miller
Afternoon 2	Keynote Mobility through education and training, and changing notions of 'home'	This keynote explores the nexus between education and globalisation, with reference to the growing diaspora communities in Australia and the relational qualities of home. It examines the importance of rising mobility	Rizvi, Walters, Bergmann

		in international educational opportunities and considers what mobility might look like post-Covid.	
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Day Two

Morning 1	How the local met the global: international students in the Australian community	International students from the Asian-Pacific region have profoundly shaped Australia's higher education system for several decades, and contributed to diplomatic relations in the region, notably through connections between people, institutions and nations. This session explores the evolving experiences and impacts of international education, and political and policy implications of these interactions, and what this all means at the local community level.	Kent, Piccini
Morning 2	From mutual understanding to public diplomacy	This session will focus on the how Australian NGOs and volunteers facilitated the development of technical aid in different contexts. Case studies such as the Australian Red Cross and its international study visit program of the 1950s-70s, and the Australia Volunteer Abroad programs are examined.	Burke, Edwards, Oppenheimer
Afternoon 1	Expert networks and building Australia's capacity in the region	The two-way flow of people between Australia and Asia facilitated by educational and training opportunities has created networks of influence. At the same time, migration has fostered significant diasporic	Waghorne, Ford

		<p>communities keenly interested in fostering networks of exchange. This session explores how Australia can build on these networks and better harness underappreciated sources of connection between Australia and the Indo-Pacific region, exploring such issues as the global flows of Indigenous knowledges, the creative arts and the importance of the media in shaping cross-cultural understand.</p>	
Afternoon 2	The post-pandemic future	<p>This session examines how COVID-19, and domestic and international politics, have shifted Australia's networks and connects in in the Indo-Pacific region for government and NGOs. A panel of experts explore what this means in a post-pandemic world, and how can the historic legacies and benefits of non-government exchanges between Australia and Asia, and the arising people-to-people links, be best optimised in what will be a new regional context?</p>	Singh, Miller